ASSESSMENT RUBRICS

BACHELOR OF JAPANESE LITERATURE

FACULTY OF HUMANITIES

UNIVERSITAS UDAYANA

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RUBRIC

ASSESSMENT RUBRICS

PRESENTATIONS

No.	Aspects	Scores and Criteria		
		3	**2**	**1**
		Good 65-100	**Average** 55-<65	**Poor** 0-<55
1.	Communication	Presentations are carried out using good communication, sequential steps, and a variety of materials. The broadcast material has been meticulously prepared.	The stages of the presentation are quite orderly, and the content is fairly well-illustrated. The broadcast content was put together fairly effectively.	The presentation uses communication, the stages are not sequential, and the material is poor. The broadcast material was poorly prepared.
2.	Delivery systematics	Good delivery systematics	Fairly good delivery systematics	Poor delivery systematics
3	Insight and enthusiasm	Presentations are created with a broad perspective in order to grab the audience's interest.	Presentations are presented with broad insights, sufficient to pique listener interest.	The presentation is made with a narrower perspective, which fails to hold the audience's interest.
4	Attitude	The presenter has a good and polite appearance.	The presenter's appearance was adequate and polite.	The presenter's appearance was unprofessional and impolite.

Final Score = ∑(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

POSTERS

No	Aspects	Scores and Criteria		
		3	**2**	**1**
		Good 65-100	**Average** 55-<65	**Poor** 0-<55
1.	Content	Content must be in line with the topic, conceptually correct, and appropriate to the theory.	One of the elements is missing.	Two elements are missing
2.	Format	Systematic, easy to understand the flow, easy to read, and the background that supports content	One of the elements is missing.	Two elements are missing
3	Language	Good and correct, precise, clear, comprehensive	One of the elements is missing.	Two elements are missing
4	Attitude	All participants actively participated in compiling and installing the poster, which was completed on time.	One of the elements is missing.	Two elements are missing

Final Score = ∑(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

PAPERS

No	Aspects	Scores dan Criteria		
		3	**2**	**1**
		Good 65-100	**Average** 55-<65	**Poor** 0-<55
1	Paper Systematics (complete essays: Cover, List of Contents, Introduction, Content, Summary, References.)	The paper is complete and well-organized	The paper is complete but not well-organized	The paper is not complete and not well-organized
2.	Grammar and Language	The use of good grammar and correct and standard language.	Either the grammar is not good or lacks correct and standard language	Both grammar and language are not standard and correctly used/applied.
3.	Introduction	Background information is pertinent to the paper's subject.	Less background information relevant to the paper's topic	No background information relevant to the paper's subject is provided.
4.	Content	The findings of the analysis and discussion are appropriate for the context.	The analysis's findings are correct, but the discussion is inappropriate.	Hasil analisis data dan pembahasan tidak tepat.
5.	Conclusion	Draw appropriate conclusions in accordance with the practice and data acquisition objectives.	Inaccurate conclusions are drawn because they are not in accordance with practice objectives or data acquisition.	Conclusions are inconsistent with the goals of practice and data collection.
6	References	60 % of References used are from the last 10 years. The references used are from scientific journals (articles, papers, textbooks)	10%< 60% References used are from the last 10 years.	Only 10% of References used are from the last 10 years. The references used are not from scientific journals (Wikipedia, etc.)
7	Attitude	Papers are submitted on time or ahead of schedule.	Papers are submitted 1 day after the deadline time.	Papers are submitted after 1 day or more after the deadline time.

Final Score = $\sum$(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

SUMMARY/ JOURNAL REVIEWS

Students may receive assignments in the form of summaries or journal reviews. This type of assignment is designed to help students understand the main point of the journal or the findings of the research. Here is the writing procedure/systematics:

- The introduction provides context for the journal's selection and its relevance to the topic at hand.

- The journal summary includes information about the journal's identity, such as the title, author, and author's institution, as well as the journal's publishing institution. A synopsis of each section of the journal, including the introduction, theoretical review, study methodology, results and discussion, conclusions, and recommendations, is also provided.

- The discussion covers the main points of the author's argument from the introduction, the research methodology used and its applicability, the author's framework of thought, the conclusions and recommendations made by the author, and the implications for further research. The discussion may also include approval, criticism, rebuttal, explanatory descriptions, and the journal review writer's (student) point of view.

- Closing containing conclusions and suggestions.

The following assessment rubric can be used to evaluate the results of a journal review:

No	Aspects	Scores and Criteria		
		3	2	1
		Good 65-100	Average 55-<65	Poor 0-<55
1	Report systematics (A complete report consists of a Cover, Foreword, List of Contents, Introduction, Summary of Journal reviews, Discussion of Journal reviews, and Closing.	The report is complete and well-organized	The report is complete but it is not well-organized.	The report is incomplete and is not well-organized.
2.	Grammar of writing (capital letters, italics, punctuation) and Language	The grammar is correct and uses correct and standard language.	Either the grammar is incorrect or the language is incorrect and non-standard.	Incorrect grammar and incorrect and non-standard language
3.	Determine the context of the research problem.	Clearly identify the background of the research problem, as well as any relevant factors.	Identify the problem's background well, even if it does not precisely describe other	Failure to identify the research problem's context

			related factors	
4.	Methodology interpretation in relation to the problems studied	Capable of identifying the method's relevance to the well-studied problem	Incorrectly identify the method's relevance to the problems studied	Inability to identify the methodology's relevance to the problem under consideration
5.	Communicate from your own perspective	Presenting one's own perspective on the research findings, in the form of approval, criticism, or refutation of explanatory descriptions supported by valid arguments	Presenting one's own views on the research findings in the form of approval of criticism or refutation of explanatory descriptions, but without valid arguments	unable to express opinions on research findings
6.	Attitude	Assignments are collected on time or ahead of schedule.	Assignments are turned in one day after the deadline.	Assignments are turned in two days or more after the deadline.

Final Score = ∑(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

POWERPOINT

The PowerPoint slides presented by students must fit the following criteria: (1) material compatibility, (2) messages that are brief, concise, and clear; (3) messages that are easy to read (clearly seen).

No	Aspect	Score and criteria		
		3	**2**	**1**
		Good 65-100	**Average** 55-<65	**Poor** 0-<55
1.	The material's compatibility	Compatible	Fairly compatible	Less compatible
2.	Messages that are brief, concise, and clear	Slides include short bullet points with solid information as well as clear graphics.	The slides contain brief, but informative and quite clear bullet points	The slides are overly long and difficult to comprehend.
3.	Easy to read	The writing size and color scheme are appropriate so that it is easy to read.	The writing size and color scheme are slightly inappropriate so it is not easy to read.	The size and color of the writing are highly inappropriate, so they are unreadable
4.	Slide Design	Attractive	Quite attractive	Less attractive
5.	Slide orders	Highly well-structured	Quite well-structured	Not well-structured

Final Score = ∑(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

DISCUSSION

No.	Aspects	Scores and Criteria		
		3	**2**	**1**
		Good 65-100	**Average** 55-<65	**Poor** 0-<55
1	Active in expressing one's thoughts	Ask and/or give answers four times or more	Ask and/or give answers three times	Ask and/or give answers twice
2.	The language used to express opinions	Clear explanation in good Japanese	Quite clear explanation in Japanese	Unclear explanation in poor Japanese
3.	Attitude toward expressing one's opinions	Express one's thoughts/ questions in a very polite and ethical manner.	Express one's thoughts/questions in a rather polite and ethical manner.	Express one's thoughts / questions in a less polite and ethical manner.
4	Depth of questions and answers	The submitted opinions/questions are significant.	The submitted opinions/questions are fairly significant.	The submitted opinions/questions are less significant.

Final Score = ∑(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

VIDEO

No.	Aspects	Scores dan Criteria		
		3 Good 65-100	2 Average 55-<65	1 Poor 0-<55
A. Narration				
1.	The narrative (storyline) is connected by theme	Yes		No
2	Narrative consistency with visuals	The narrator's voice corresponds to the image displayed.	The narrator's voice does not really match the image that is being displayed.	The narrator's voice does not match the image that is being displayed at all.
3.	Storyline	Fascinating	Average	Lack of interest

No.	Aspects	Scores and Criteria		
		3	2	1
B. Visual				
4	Captions	The video's size, type, and color are all proportional.	The video's size, type, and color are not proportional.	Captions are not clear
5	Video Duration	As requested	Video duration is longer than 1-2 minutes	Video duration is 3 minutes or longer
6	Visual composition	Placement of objects/objects in a frame/frames is appropriate	Placement of objects/objects in a frame/ frames is rather inappropriate	Placement of objects/objects in a frame/ frames is inappropriate
C. Audio				
7	The narrator's voice is clearly heard	Clear	Not very clear	Unheard
8	Accompaniment/ background music	The narrator's visual appearance and voice are unaffected by the volume intensity.	The volume intensity is disturbing either visual appearance or narrator's voice	The volume intensity is disturbing both visual appearance and narrator's voice

Final Score = $\sum$(quality (%) x score)
Explanation

The quality of each aspect is customized to the Education Learning Outcomes of every subject.

PROJECTS

No.	Aspects/Assessment Indicators	Score		
		3 Good 65-100	2 Average 55-<65	1 Poor 0-<55
A. Planning				
1	Title and purpose formulation	The title highlights information you want to know about	The title does not convey the characteristics of something about which you wish to be informed.	The title does not convey the characteristics of something about which you wish to be informed.
2	Preparation	Activities have been thoughtfully prepared.	a lack of activity planning	No preparation at all
B. Implementation				
3	Systematics of activity	Activities have been carried out sequentially according to the plan	actions that were improperly planned	activities that do not go as planned
4	Information Accuracy	It has targeted information sources and data-finding tools	It doesn't have targeted information sources or no data-finding tools	There is no target information source and no data-finding instruments.
5	Acquired data	Data is complete, organized, and written correctly	Data is complete but disorganized or there are many written errors	Incomplete data
6	Data Analysis	Appropriate presentation and interpretation of data	Inappropriate presentation or inaccurate interpretation of data	Both presentation and interpretation of data are inaccurate
7	Conclusions	Conclusions based on objectives and data acquisition	Inaccurate conclusions or they do not fit with the objectives or data findings.	Conclusions do not fit with the objectives and data findings

Final Score = $\sum$(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

CASE STUDY

No.	Aspects	Scores dan Criteria		
		3 **Good** **65-100**	**2** **Average** **55-<65**	**1** **Poor** **0-<55**
1.	Problem Identification	Able to describe the main issues and general issues accurately and in detail	Unable to describe the main issues and general issues accurately and in detail	Fail to identify the issue/ problem
2	Empirical research and the linkage theory	Capable of making a solid connection between instances' challenges and problems, their importance to theory, and their data from empirical studies	Capable of identifying and outlining several issues and problems in cases, as well as relevant theories and empirical research	Inability to connect theory and empirical research
3.	Analysis and Evaluation	Providing a balanced, deep, and critical assessment of the facts of the case that are clearly relevant to the empirical theory and research; developing insightful conclusions and being supported by reasoned judgments based on information.	The analysis, which presents the majority of the acceptable issues and problems in this case, is sufficiently supported by theory and empirical data; conclusions that have been described and summarized.	Simply repeating the facts identified in the case without discussing their relevance to those facts does not allow for conclusions to be drawn.
4.	Action Plans	Effectively measure and evaluate the various alternative courses of action that address the case's main issues.	Describes and summarizes several alternative actions to address some of the issues and problems within this case	Alternative courses of action are difficult to identify, and actions, in this case, do not address the issues and problems.

5	Consequence Evaluation	Capable of identifying objectively and critically as a result of the action plan	Less capable of identifying the outcomes of the action plan	Unable to determine the outcome of the action plan's implementation

Final Score = ∑(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

ROLEPLAY

No	Aspects	Scores and Criteria		
		3 **Good** **65-100**	**2** **Average** **55-<65**	**1** **Poor** **0-<55**
1	Content Script	The script's content is very consistent with the theme and is creatively developed.	The script's content is quite consistent with the theme and is creatively developed.	The script's content is not consistent with the theme and is not creatively developed.
2	The use of Japanese Language	The roleplay material is delivered using good Japanese rules	The roleplay material is delivered using average Japanese rules	The roleplay material is delivered using poor Japanese rules
3	Mastery of roleplay material	Roleplay material is well-mastered	Roleplay material is adequately-mastered	Roleplay material is poorly -mastered
4	Use of nonverbal expressions (voice, eye contact, props, costumes)	Appropriate use of nonverbal expressions	Adequate use of nonverbal expressions	inappropriate use of nonverbal expressions
5	Attitude	The presenter's attitude is nice and polite.	The presenter's attitude is quite nice and polite.	The presenter's attitude is not nice and polite.

Final Score = $\sum$(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

ATTITUDE

No	Aspects	Scores dan Criteria		
		3 **Good** **65-100**	**2** **Average** **55-<65**	**1** **Poor** **0-<55**
1	Participation in the learning process	Highly participate in the learning process	Adequately participate in the learning process	Lack of participation in the learning process
2	Politeness and courtesy	Politeness and courtesy	Average Politeness and courtesy	Lack of politeness and courtesy
3	Discipline toward deadlines	Always on time	Occasionally late	Often late
4	Language	The use of polite language expressions	The adequate use of language expressions	The poor use of language expressions
5	Honesty	Integrity and honesty are virtues.	sufficient integrity and honesty	Lack of Honesty and lack of integrity

Final Score = ∑(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

INTERVIEW

No	Aspects	Scores dan Criteria		
		3 **Good** **65-100**	**2** **Average** **55-<65**	**1** **Poor** **0-<55**
1	The quality of questions/ answers	Questions/answers are based on the theme and are developed creatively	The questions/ answers are quite relevant to the theme and have been developed quite creatively.	The questions/ answers are not related to the theme and are less developed.
2	The use of the Japanese language	Questions/ answers are delivered using good Japanese rules	Questions/ answers are delivered using sufficient Japanese rules	Questions/ answers are delivered using insufficient Japanese rules
3	Non-verbal expressions	Suitable non-verbal expressions	Mediocre non-verbal expressions	Poor non-verbal expressions
4	Attitude	Extremely polite and courteous	Polite and courteous	Lack of politeness and courtesy

Final Score = ∑(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

ESSAYS

No	Aspects	Scores and criteria		
		3 **Good** **65-100**	2 **Average** **55-<65**	1 **Poor** **0-<55**
1	The relevance of Content t to the theme	The content is relevant to the theme	The content is quite relevant to the theme	The content is irrelevant to the theme
2	Sentence Structure	In accordance with Japanese Grammar	Almost in accordance with Japanese Grammar	Not in accordance with Japanese Grammar
3	Sentence Coherence	The ideas in the paragraphs are well connected.	The ideas in the paragraphs are connected	The ideas in the paragraphs are not connected
4	Vocabulary Choice	Words are varied and appropriate for the situation	Words are quite varied and appropriate for the situation	Words are not varied and inappropriate for the situation
5	When using Genko Yoshi, use punctuation marks and writing rules.	Apply Genko Yoshi writing rules well	Apply Genko Yoshi writing rules quite well	Do not apply Genko Yoshi writing rules well

Final Score = $\sum$(quality (%) x score)
Explanation
The quality of each aspect is customized to the Education Learning Outcomes of every subject.

THESIS ASSESSMENT

No.	Topic	Maximum Score	Score
A	Mastery of Scientific Materials	10	…………..
B	Concept mastery and systematic thinking (Reasoning)	10	…………..
C	Research Method mastery	10	…………..
D	Proposal 1. Proposal content 2. Format & Language 3. Discussion and Argumentative skills 4. Proposal feasibility	20 10 20 20	…………..
	Total	**100%**	…………..

Score:
A   : (80 – 100)
B+   : (71 – < 80)
B   : (65 – < 71)
C+   : (60 – < 65)
C   : (55 – < 60)
D+   : (50 – < 55)
D   : (40 – < 50)
E   : (0 – < 40)

THESIS PROPOSAL ASSESSMENT

No.	Topic	Maximum Score	Score
A	Mastery of Scientific Materials	10	…………..
B	Concept mastery and systematic thinking (Reasoning)	10	…………..
C	Research Method mastery	10	…………..
D	Proposal 1. Proposal content 2. Format & Language 3. Discussion and Argumentative skills 4. Proposal feasibility	 20 10 20 20	 …………..
	Total	**100%**	**…………..**

Score:
A   : (80 – 100)
B+   : (71 – < 80)
B   : (65 – < 71)
C+   : (60 – < 65)
C   : (55 – < 60)
D+   : (50 – < 55)
D   : (40 – < 50)
E   : (0 – < 40)

MBKM EXAM

NO	Criteria/Indicators	Score Value	SCORE (100)
1	The ability to create programs and solve problems	10	
2	Methodology (Accurate Identification to the problems, theories, and concepts)	30	
3	Language	20	
4	Data, technology and human literacy skills in improving self-competence	10	
5	Creativity and Innovation	10	
6	Presentation	10	
7	Discussions	10	
	Total		

Score:
A   : (80 – 100)
B+   : (71 – 79)
B   : (65 – 70)
C+   : (60 – 64)
C   : (55 – 59)
D+   : (50 – 54)
D   : (40 – 49)
E   : (0 – 39)